## Parent Signature/Date:

$\qquad$

Seniors graduating in June, 2028 will need $\underline{22}$ total credits to graduate. Included within these 22 credits are: 4 credits of English, 3 credits of Social Studies, 4 credits of Math, 3 credits of Science, 2 credits of Physical Education \& Health, and a minimum of 6 elective credits (completion of a Computer Science course is required). In some instances, it is possible to substitute an AP course for a core requirement. Talk with your counselor if this is something you'd like to pursue. Please use the lists below to select your elective courses. You will have room in your schedule for six (6) credits: four required or core courses and two electives. The electives may be full or half-year as long as they total two (2) full credits. Your core courses are already entered into the system. You can review them when scheduling with your counselor.

The Program of Study that provides detailed descriptions of all courses is found on-line via the PMSD web page. Once at www.pmsd.org, select Academics » Curriculum » Secondary and then Program of Studies.

ELECTIVE COURSES. (2 credits total. See Program of Study for indicated pre-requisite courses.)
Choose up to ten courses you would like to take next year. Prioritize your choices by placing the numbers 1,2,3, etc. next to the course, with "1" being the most preferred. Be advised you must complete a lower level course before signing up for a higher level course, i.e. "I" prior to enrolling in a "II", Intro before Advanced, etc.

Art

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Drawing I |  |  | .5 | Studio Art I |  |
|  | .5 | Drawing II | Drawing I |  | .5 | Studio Art II | Any level I <br> course |
|  | .5 | Painting I |  |  | .5 | Digital Photography I |  |
|  | .5 | Art Exploration through <br> STEAM |  |  | .5 | Ceramics I |  |

Business \& Technology

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Introduction to Business |  |  | .5 | 2-D Animation |  |
|  | .5 | Business Law |  |  | .5 | Introduction to Python |  |
|  | .5 | Accounting I |  |  | .5 | Introduction to JAVA <br> Programming |  |
|  | .5 | Sports \& Entertainment <br> Marketing |  |  | .5 | Beyond the Controller | Alg. I |

English Language Arts

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Intro to Theater Arts |  |  | .5 | Writer's Workshop I |  |
|  | .5 | Advanced Theater Arts | Intro to <br> Theater Arts |  | .5 |  <br> Legends |  |
|  |  |  |  |  | .5 | Speech Communication I |  |

Family \& Consumer Science

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Creative Fashion I |  |  | .5 | Contemporary Foods of <br> the World I |  |

Health, Physical Education \& Safety

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Strength \& Conditioning I |  | .5 | Learn to Swim |  |  |
|  | .5 | Strength \& Conditioning II |  <br> Conditioning <br> I |  | .5 | Aquatic Sport \& Fitness I |  |
|  | .5 | New Games \& Adventures I |  |  | .5 | Aquatic Sport \& Fitness II | Aquatic Sport <br> \& Fitness I |
|  | .5 | New Games \& Adventures <br> II | New Game I |  | .5 | Healthy Lifestyle <br> Management |  |
|  |  |  |  |  | .5 | Wellness \& Fitness |  |

Math

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | .5 | Beyond the Controller | Alg. I |  | .5 | Introduction to JAVA <br> Programming |  |


| Music |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Credit | Course Name | Pre-req. | Credit | Course Name | Pre-req. |
|  | 1.0 | Symphonic Band |  | 1.0 | Concert Choir/Symphonic Band |  |
|  | 1.0 | Wind Ensemble |  | . 5 | Piano Skills I |  |
|  | 1.0 | Concert Choir |  | . 5 | Music Theory I | Pre-approval |
|  | 1.0 | Divisi Choir |  | . 5 | Voice I |  |
|  | . 5 | Intro to Theater Arts |  | 1.0 | Divisi Choir/Wind Ensemble |  |
|  | . 5 | Advanced Theater Arts | Intro Theater Arts | 1.0 | Honors Wind Ensemble | Participation in the Junior High School Instrumental program with an audition and approval by Junior High and High School Instrumental Teacher. |
|  | 1.0 | Honors Divisi Choir | Audition and pretest by Choral Director | 1.0 | Combined Honors Divisi Choir/Wind Ensemble | Audition \& approval by Band \& Choral Directors |

## Science



## Social Studies

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :---: |
|  | 1.0 | AP Human Geography |  |  | 1.0 | Psychology |  |
|  | .5 | Civil Rights |  |  | .5 | Philosophy |  |
|  | .5 | History through Sporting <br> and Cultural Events |  |  | .5 | Military History |  |
|  |  |  |  |  | .5 | History and Media |  |

## World Languages

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :---: | :--- | :--- |
|  | 1.0 | Spanish I |  |  | .5 | Spanish Culture |  |
|  | 1.0 | Spanish II | Spanish I |  | .5 | French Culture |  |
|  | 1.0 | Spanish III | Spanish II |  | .5 | German Culture |  |
|  | 1.0 | German I |  |  | .5 | Conversational Spanish |  |
|  | 1.0 | German II | German I |  | .5 | Conversational French |  |
|  | 1.0 | German III | German II |  | .5 | Conversational German |  |
|  | 1.0 | French I | French I |  |  |  |  |
|  | 1.0 | French II | French II |  |  |  |  |
|  | 1.0 | French III |  |  |  |  |  |

Additional Programs

|  | Credit | Course Name | Pre-req. |  | Credit | Course Name | Pre-req. |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3.0 | MCTI | Application <br> and Approval |  | 7.0 | MCTI |  <br> Approval |
| $2 / 22 / 20248: 26$ AM |  |  |  |  |  |  |  |

